



# PROSPECTUS

# WELCOME

A warm and hearty welcome to Sang Bleu Elementary, where we have been nurturing young minds for nearly a decade. Today, we stand proud of the remarkable achievements and growth we have witnessed in our pupils. As the Director of this exceptional institution, it gives me immense pleasure to share our story with you.

At Sang Bleu Elementary, our approach to education is unique. We are not just a school; we are a community that believes in empowering our students to think beyond the norm and to aspire to be more, regardless of their background. We strive to instil not only academic excellence but also worldly wisdom, character, civic responsibilities, and emotional intelligence. Attributes that would allow our pupils to thrive in society confidently and build lasting relationships.



One of the pillars of our educational philosophy is the seamless integration of technology and digital tools into the learning process. We believe that by equipping our students with these skills, we are preparing them for today's digital world.

But it does not stop there. Sang Bleu Elementary is known for its active participation in external competitions, fostering a spirit of healthy competition and excellence. In the past, our students have made us proud by winning first place in inter-school competitions for drama, public speaking, and foreign languages. These achievements speak volumes about the dedication of the school in harnessing the full potential of our pupils.

In Sang Bleu, we prioritize values such as self-worth, mutual respect, and a commitment to being responsible and useful members of society. We instil these attributes through community awareness and engagement, our children see society as it is and are educated on the importance of giving back and paying forward.



Our Vision is to reform the thought process of every child beyond the norm. We aim to shape their minds to desire not only better for themselves but also for their community.

Our Mission is to create a thought-provoking environment that enhances the progress of each child, fostering intellectual, social, and cultural vivacity among learners. We believe in learning as knowledge unfolds, adapting to the ever-changing world.

One of our proudest initiatives is the "Black Children Read" book club. We host events in different communities and promote a reading and learning culture among young learners within and outside the school. The book club has made donations of food and books, offering scholarships in less privileged communities, further demonstrating our commitment to making a positive impact beyond our school's walls.





As the Director of Sang Bleu Elementary, I am here to ensure that your child's educational journey is inspiring, enriching, and fulfilling. Our dedicated team of educators and staff is committed to providing a welcoming and friendly environment where your child can thrive without fear of bullying. Sang Bleu has a zero tolerance for bullying policy.

We invite you to be a part of this incredible journey. Explore our website to learn more about our programs, learning focus, and the various initiatives that make Sang Bleu Elementary the nurturing and inspiring institution it is. Join us in shaping the future, one young mind at a time. Together, let us raise children who dream big, achieve more, and aspire to impact the world.

Ms. Tobi Ita

Director of School

[tobiita@sba.sch.ng](mailto:tobiita@sba.sch.ng)

# HISTORY OF SANG BLEU ELEMENTARY

Sang Bleu Elementary School, a beacon of quality education and social equality, was birthed by the vision and dedication of St. Louis International School, located in Delta State, Nigeria, a school with a proud legacy of two decades.

The inception of Sang Bleu Elementary arose from a profound recognition of the educational disparities prevalent in Nigeria. It was a stark reality that quality education was accessible only at premium fees, perpetuating a deep divide among social classes. The founder of Sang Bleu Elementary was determined to change this narrative. The name itself, "Sang Bleu," meaning "blue blood" or "elite," encapsulates the mission to raise children who may not be immediately wealthy in terms of financial resources but are truly elite in terms of their empowered knowledge, critical thinking abilities, and determination to be the best version of themselves.



# HISTORY

Established in Lagos, Nigeria, nearly decade ago, we began operations in September 2015, under the name Sang Bleu Academy and we embarked on a journey to democratize education. Our primary aim was to bridge the educational gap and provide equal opportunities for all children in Nigerian society. We set out to nurture not just students, but future leaders, thinkers, and visionaries who could think creatively and bring about positive change.

We began our operations in a twin duplex, complete with all Nursery and Primary Classes as stipulated by the Nigerian Government. By 2017, we were issued a government approval certificate after successfully meeting the criterion for approval.

Since inception, Sang Bleu Elementary has undergone a remarkable transformation, evolving, and adapting as knowledge unfolds and as the world embraces the digital age.



A pivotal achievement has been the seamless integration of technology into our educational processes, making teaching tools and digital resources available to our students. This feat, once the exclusive domain of the most expensive institutions, has become a standard at Sang Bleu Elementary, ensuring that all our students have access to the tools they need to excel.

Our journey has not been without challenges, but each obstacle has only strengthened our resolve. We are proud to be taking steps towards achieving equity in education, one child at a time. Our commitment to our vision remains unwavering.

Sang Bleu Elementary stands as a testament to the power of education to transform lives and create a more equitable society. We are poised to continue our mission, producing a generation of "elite" individuals who, armed with knowledge and a dedication to excellence, will shape a brighter future for Nigeria and the world.

We look forward to the next decade with enthusiasm and unwavering dedication.





**SION**

**VISION**



## **Vision Statement**

- To reform the thought process of every child beyond the norm.
- To shape their minds to only want better for themselves and their community.



# MISSION

- To create a thought-provoking environment that will enhance the progress of each child.
- To foster intellectual, social, and cultural vivacity among learners.
- To learn knowledge unfolds.



### Open mindedness:

Understanding that there is more to life than what we immediately know is paramount to learning

### High moral standards:

We imbibe in our pupils' morals, responsibility, and respect. We teach learners to be open minded in their thinking but also to be respectful, sensitive, honourable, and strong in their decisions and actions.

### Academic excellence:

Academic excellence is the inevitable result of our learning styles; we have mastered the art of making teaching fun, the environment in school prompts an eagerness to learn. Our school is grooming pupils with a love for self-development.





### Love and Respect:


At Sang Bleu, we teach by showing learners love, and we constantly explain to our pupils the importance of mutual respect.

### Innovation and creativity:

Children have an innate ability to be creative; we nurture our 'beginners mind.' Pupils will always be engaged in activities designed to foster creativity and innovation.

### Teamwork / sharing:

Learners are made to work in teams on special projects to enhance their interactive skills, drive healthy competition, and most importantly, learn to collaborate with each other.







# EARLY YEARS AND FOUNDATION STAGE



The Early Learners Curriculum is designed as a strong foundation for preparatory sections, with a particular focus on engaging young learners through the play-based approach as they embark on their learning journey to becoming more proficient in reading, writing, and numbers. The Early Learners environment is thoughtfully designed to be child-friendly, enabling students to independently discover and learn from available resources in a safe and nurturing setting. It offers various areas for exploration, including play spaces, creative zones, and nap/rest areas.

Each day commences with a 30-minute circle time, where children have the freedom to select materials from the shelves at their own pace, all under the attentive supervision of teachers and caregivers. Our Nursery school is organised into three distinct levels:

- Playgroup (Ages 1-2)
- Nursery 1 (Ages 3-4)
- Nursery 2 (Ages 4-5)



# THE AREAS OF LEARNING IN NURSERY SCHOOL



## COMMUNICATION LANGUAGE AND LITERACY DEVELOPMENT

The objective of this component is to foster the learner's self-assurance in communicating effectively and actively listening to both peers and adults with prolonged concentration. Students are provided with a diverse array of resource materials and books to enable them to develop the capability to read and write simple sentences by the conclusion of the Foundation Stage.

## LITERACY DEVELOPMENT

Literacy represents a fundamental component of a child's education, as it underpins their capacity to grasp other subjects. Once students have acquired proficiency in their phonics and sounds, we actively promote engaging in reading and writing activities. Reading serves to broaden their vocabulary and enrich their language skills.

# THE AREAS OF LEARNING IN NURSERY SCHOOL

## PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT.

At our school, we prioritize the holistic development of our students. In the aspect of personal, social, and emotional development, our focus is on instilling in children an empathetic understanding of the needs and emotions of others. We also aim to foster a keen sense of responsibility and a positive attitude towards their environment.

## NUMBER ACTIVITIES, PROBLEM SOLVING AND REASONING.

This area aims at building the learner's confidence in working with numbers and understanding the relationship between numbers. We help children develop their numerical skills like counting, identification, quantifying, matching, sorting, pattern making, and making connections between shapes.



# THE AREAS OF LEARNING IN NURSERY SCHOOL

## KNOWLEDGE AND UNDERSTANDING OF THE WORLD (KUW)

KUW is aimed at teaching learners of their environment and things happening around them; this forms the foundation for other subjects that will be taken at the end of the Foundation Stage. The everyday use of computers and tablets in learning helps them to interact and improve on their ICT skills.

## CREATIVE DEVELOPMENT

Our creative development program empowers learners to express their thoughts, ideas, feelings, and moods through various artistic outlets, including art and craft, music, dance, role play, and imaginative activities.

## PHYSICAL DEVELOPMENT

This section takes the children through the positive attitude of staying healthy and active by living healthy with physical activities. This develops their movement skills, manipulative, and coordination skills as well as the importance of space in all movements.

# PRIMARY SCHOOL

Our primary school is the perfect place for your child, to embark on an exciting educational journey. Learning here starts from Grade 1 through Grade 6, we believe in providing a well-rounded education that draws from the rich traditions of the Nigerian, British and American educational systems. This fusion ensures that your child receives a comprehensive and globally recognized education, equipping them with the skills and knowledge to excel in a diverse world.

**Blended learning in Primary school, this typically involves:**

- Note taking and topic explanation.
- The use of audio-visuals
- Use of flash cards
- Practical
- Group Discussions
- Use of Pictures
- Use of Worksheets
- Video
- Gamified learning
- Safe Online learning resources.



# LEARNING MILESTONES IN PRIMARY SCHOOL

## MILESTONES FOR KEY STAGE 1 (Grade 1 & 2)

### 1. Academic Milestones:

- Reading: Your child should be able to read simple sentences and short stories independently.
- Maths: They should grasp basic addition and subtraction concepts and solve simple word problems.
- Writing: They will start forming coherent sentences and expressing ideas in writing.
- Science and Curiosity: Developing a sense of curiosity about the natural world and asking "why" questions.

### 2. Developmental Milestones:

- Social Skills: Learning to share, take turns, and collaborate with classmates.
- Independence: Developing the ability to tie shoes, button clothes, and manage basic self-care tasks.
- Emotional Regulation: Recognizing and expressing emotions appropriately.
- Physical Activity: Increasing coordination and stamina through activities like sports and games.



# LEARNING MILESTONES IN PRIMARY SCHOOL

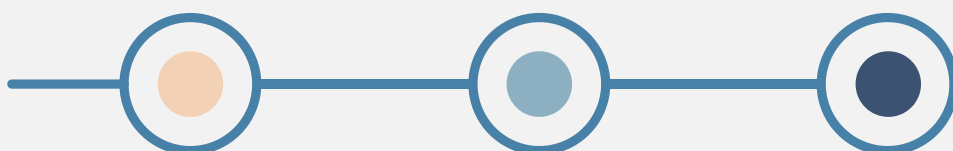
## MILESTONES FOR KEY STAGE 2 (Grade 3- 5)

### . Academic Milestones:

- Reading Fluency: Reading more fluently and comprehending longer texts.
- Maths Skills: Mastery of addition, subtraction, multiplication, and division.
- Writing: Writing paragraphs with clear ideas and details.
- Science and Critical Thinking: Developing critical thinking skills, conducting simple experiments, and forming hypotheses.

### 2. Developmental Milestones:

- Friendships: Forming deeper and more meaningful friendships.
- Responsibility: Taking on tasks at home and school with greater independence.
- Problem Solving: Developing problem-solving skills to navigate social and academic challenges.
- Physical Growth: Experiencing a growth spurt and improved motor skills.





## **MILESTONES FOR KEY STAGE 2 GRADE 6:**

### **1. Academic Milestones:**

- **Advanced Reading:** Reading and comprehending more complex texts independently.
- **Math Proficiency:** Solving multi-step math problems and understanding concepts like fractions, decimals, and percentages.
- **Writing Mastery:** Authoring essays and reports with strong organization and vocabulary.
- **Science Exploration:** Developing a deeper understanding of scientific concepts and conducting research.

### **2. Developmental Milestones:**

- **Independence:** Taking on more responsibilities at home and school.
- **Critical Thinking:** Exhibiting advanced critical thinking skills and logical reasoning.
- **Goal Setting:** Setting academic and personal goals and working towards them.
- **Physical and Emotional Changes:** Experiencing puberty-related changes and managing emotions effectively.

# SUBJECTS IN PRIMARY SCHOOL

*Some subjects are taught in combination with others.*

## ENGLISH

English language and literature are fundamental. Learning to read and write effectively is the cornerstone of education. It enhances communication, critical thinking, and creativity.

## MATH

Mathematics fosters problem-solving skills, logical thinking, and numerical literacy. It is essential for understanding various subjects and daily life.

## Social Studies

Social Studies crucial in primary education because it fosters cultural awareness, civic engagement, and critical thinking. It provides a historical and geographical context for understanding the world, promotes empathy and tolerance, and equips students with life skills and problem-solving abilities.



Additionally, it keeps students informed about contemporary issues and encourages a global perspective, preparing them to be informed, responsible, and engaged citizens in an increasingly interconnected world.

## SCIENCE

Science introduces children to the natural world, encouraging curiosity, critical thinking, and the development of basic scientific knowledge and skills.

## \* HISTORY \*

History provides insights into the past and its impact on the present. It promotes critical thinking, historical awareness, and a sense of sequence in events.

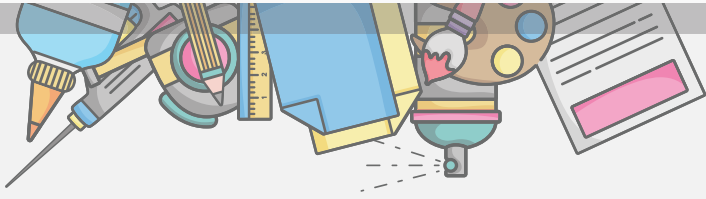
## GEOGRAPHY



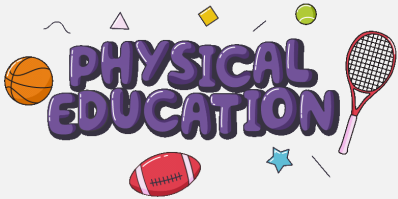
Geography helps students understand the world's physical and human features, fostering an appreciation of the environment and global awareness.



# arts & crafts



Art and design nurture creativity, self-expression, and an appreciation for aesthetics. These skills are vital for personal development and cultural awareness.

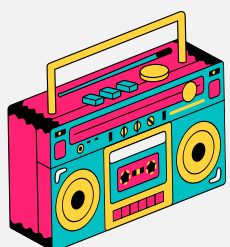


PE promotes physical health, coordination, teamwork, and sportsmanship. It encourages a healthy lifestyle and personal well-being.



# Music

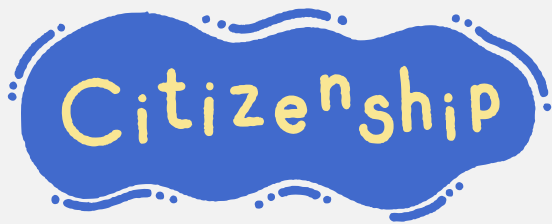
Music education fosters creativity, cultural appreciation, and teamwork. It enhances emotional expression and cognitive development.





Design and technology subjects develop problem-solving skills, creativity, and practical knowledge related to design, engineering, and technology.

Computing focuses on digital literacy, problem-solving, and understanding technology's role in the modern world. It equips students with valuable skills for the digital age.



Citizenship education teaches children about their rights, responsibilities, and the importance of active participation in society. It promotes civic awareness and good citizenship.

## **FOREIGN AND LOCAL LANGUAGES:**

Learning languages, promote cultural awareness and enhance communication skills.





Financial literacy empowers learners with essential knowledge and skills to make informed decisions about money. This subject covers topics like budgeting, saving, investing, and understanding financial institutions. It prepares students for monetary responsibility and independence in the future.



Character education focuses on cultivating virtues and values in students. It emphasizes traits such as integrity, empathy, respect, and responsibility. Through this subject, students learn the importance of good character and how it positively impacts their personal lives and relationships.



# OUR SCHOOL ENVIRONMENT AND ADD ON SERVICES

## Motivating Environment

We use every opportunity to teach! Our environment is structured in such a way that even the walls tell a story. The classes are designed to ensure comfort and productivity.

## Encouragement and counselling

We recognise that the state of mind of every child is essential to learning. Nothing misses our eye, by observation and counselling we always make sure that our pupils are in a stable and happy frame of mind. When pupils join our school, we make note of their temperament and personality, we are careful not to dampen the day of a sensitive child.

## **Support and tutoring.**

By differentiation, we recognise children require an extra push when others might not. Our tutoring scheme is designed to help the less able, whilst teaching the older child responsibility. This scheme makes learners eager to learn, as they look forward to sharing new knowledge.

## **Mentorship**

Quarterly, the school invites professionals from different sectors to give inspirational talks. We discover early on what piques the interest of our learners and then we steadily groom these interests.

## **Community Partnerships/ Social Care.**

Raising children with a sense of social responsibility is part of the mission of this great school. We need learners who are aware of all aspects of society; it informs who they turn out to be in future. We teach our pupils to count their blessings by fulfilling a need in the community.



# SPORT

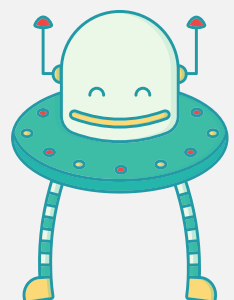
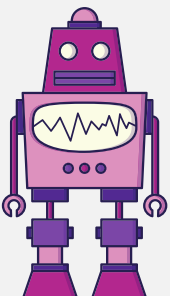
Research shows that participation in sport activities keeps the mind vibrant and keeps the body fit.

Learners indulge!!!



# INFORMATION TECHNOLOGY.

Our learners are guided on how to use digital devices. As pupils move to higher classes, they are instructed on how to constructively access information on the internet, create word documents, fully use the tools like Microsoft Word, and how to collaborate on google workspace and Canva etc. Pupils are also engaged in activities and games that require them to input and analyse simple data.





# FIRST AID AND SAFETY PROCEDURE IN SCHOOL



- **Parental Responsibility:** Parents should not bring an unwell child to school. Upon arrival, our teachers are trained to promptly assess a child's well-being.
- **Sick Child Protocol:** If school authorities determine that a child is too ill to attend, the child is sent home for two primary reasons: to prevent the spread of infections to other students and to avert potential health emergencies.
- **Medical Information Collection:** The school collects medical information from parents during the registration process. This information is vital for understanding a child's medical history and any specific health requirements.
- **Injury Response:** In case of an injury in school, trained personnel provide basic first aid until further medical assistance is obtained.



**Response to Illness:** If a child feels unwell during the school day, the following steps are taken:

- a. **Access Medical Records:** The child's medical record is retrieved to understand their medical history, conditions, or allergies.
- b. **Symptom Observation:** The child's symptoms are carefully monitored to assess the nature and severity of the illness.
- c. **Medication Check:** School staff check if parents had provided scheduled medication for the child on that day.
- d. **Parental Contact:** If necessary, the school contacts the parents to inform them about their child's condition and to seek guidance.
- e. **Medication Administration:** If advised by the parent or the child's doctor, the school administers medication to the child.
- f. **Rest in Medical Room:** The unwell child is allowed to rest in the school's medical room while further arrangements are made, whether it involves taking the child home or to the hospital.



## POLICIES

## PROCEDURE

**Uniform Dress Code:** Pupils are required to wear formal school uniforms on Monday, Tuesday, and Thursday. The school's designated sportswear should be worn on Wednesday, and red or white tops on a bottom of choice on Fridays.

**Punctuality:** All pupils must arrive at school no later than 8:00 am daily to ensure a timely start to the school day.

**Timely Pickup:** Parents are responsible for picking up their children at the stipulated time to ensure the safety and well-being of all students.

**Respect for School Property:** Everyone in the school's premise is expected to respect school property, and any damage to school property will incur a fee to cover repair or replacement costs.





**Coloured Hair Extensions:** The use of coloured hair extensions is not permitted within the school's dress code policy.

**Beads:** Beads are not allowed due to safety concerns, as they can pose an accident risk.

**Mobile Phones:** Mobile phones are not allowed within the school premises, to maintain a focused and distraction-free learning environment.

**Uniforms from Previous Schools:** Uniforms from previous schools are not welcome, as the school's specific uniform is required.

**Chewing Gum:** Chewing gum is not permitted within the school, as it can be disruptive and challenging to manage in the educational setting.

It is essential for both parents and pupils to adhere to these school policies to maintain a conducive learning environment and ensure the safety and well-being of all students.

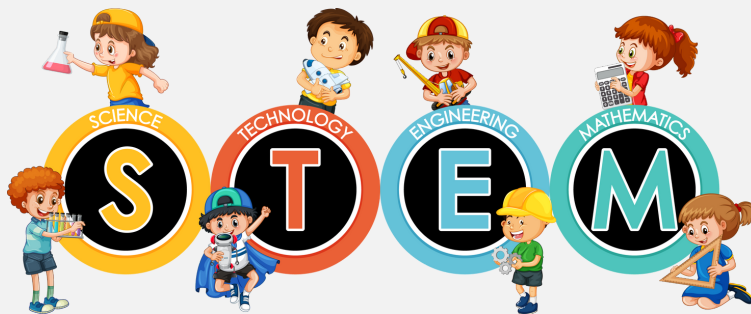


# SCHOOL CLUBS

Sang Bleu Elementary offers a variety of school clubs and activities to cater to the diverse interests of our pupils. Our clubs include:



The Book Club at Sang Bleu Elementary is dedicated to promoting a love for reading. Members gather to discuss and review books, exchange literary ideas, and encourage a deeper understanding of literature.

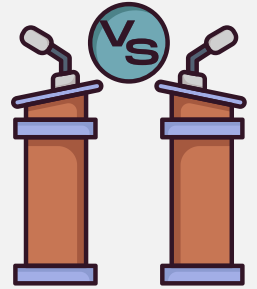


STEM stands for Science, Technology, Engineering, and Mathematics. The STEM Club focuses on hands-on learning and exploration in these fields, providing students with opportunities to engage in science experiments, technology projects. We engage our children with virtual makerspace.

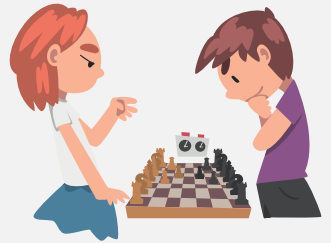


# SCHOOL CLUBS

**Literary and Debate:** This club emphasises improving communication skills, critical thinking, and the art of debate. Learners can engage in discussions and debates on diverse topics to enhance their abilities to articulate their opinions and buttress facts.



**Chess Club:** Chess enthusiasts come together to play and learn about the game of chess. This club is a great platform for strategic thinking and mental development.



**Arts and Craft:** The Arts and Craft Club encourages creativity and artistic expression. Pupils can participate in various art and craft projects, exploring different mediums and techniques.



# SCHOOL CLUBS



**Ballet Club:** This club is for those who have a passion for ballet. Members learn and practise classical ballet movements and routines, focusing on grace, strength, and precision.



**Music Club:** The Music Club is a hub for musical talents. Pupils can learn and perform a variety of instruments or engage in singing and songwriting.

**Dance/Drama Club:** This club combines the performing arts of dance and drama. Pupils can explore distinctive styles of dance and participate in drama productions, fostering creativity and self-expression.

**Taekwondo:** Taekwondo is a Korean martial art that promotes discipline, physical fitness, and self-defence skills. The Taekwondo club offers training in this martial art.



**Gymnastics:** The Gymnastics Club focuses on developing flexibility, strength, balance, and coordination. Pupils can learn and practise various gymnastic routines and skills.

# SCHOOL CLUBS

Our clubs at Sang Bleu Academy provide learners with opportunities to pursue their interests, develop new skills, and socialise with like-minded peers. They contribute to a well-rounded education that goes beyond academics, fostering personal growth and a sense of community.

BOOK CLUB

STEM CLUB

LITERARY AND DEBATE

**CHESS CLUB**

ARTS AND CRAFT

BALLET CLUB

MUSIC CLUB

DANCE/DRAMA CLUB

TAEKWONDO

GYMNASTICS



## TRANSPORT

The school offers shuttle service to various locations. has buses in school that offer pick up and drop off services.

## SECURITY

Sang Bleu Elementary is located within a gated estate, with trained security men who have been informed of our regular schedule. They have been instructed on routine actions to take should they observe anything outside the ordinary. The school itself, has just one exit that is manned by security guards and is in direct view of the head teachers office, no one comes in without full clearance.

CCTV's system is also in place.

Pupils are only picked up by their parents or a guardian that has been introduced to the school.



# SBE NURSERY SCHOOL UNIFORM SCHEDULE

## **MONDAY**

WHITE TOP ON NAVY OR  
KHAKEI BOTTOM WITH RED,  
BLUE PLAID TIE

## **TUESDAY**

YELLOW TOP ON NAVY OR  
KHAKEI BOTTOM

## **WEDNESDAY**

RED TOP ON NAVY OR KHAKEI  
BOTTOM

## **THURSDAY**

SPORT WEAR

## **FRIDAY**

GREEN TOP ON NAVY OR  
KHAKEI





## SBE GRADE SCHOOL UNIFORM SCHEDULE

**MONDAY**

White shirt, navy bottom, red, blue plaid tie.

**WEDNESDAY**

Sport wear

**FRIDAY**

Red/white polo & jeans

White shirt, navy bottom, red, blue plaid tie.

**TUESDAY**

White shirt, navy bottom, red, blue plaid tie

**THURSDAY**



# SCHOOL ANTHEM

## Chorus

Sang bleu(2x) is a place of Excellence.  
Sang Bleu (2x) we are trailblazers.  
Sang Bleu (2x) we are Royalty.  
Sang bleu Elementary is my school.

## Verse 1

We are noble, we are informed.  
Reshaping minds with solid foundation  
With love and respect  
We impact our father's land.

## Verse 2

We are bold, we are Unique.  
With Excellence, we set the bar high.  
We are great, we excel.  
We go beyond the norm.





**Nursery School:**

**7:30am- 1:30pm**

**Primary School:**

**7:30am - 2:00pm**

**After School Services**

**(Registered pupils only): 3:00pm- 6:00pm**



# ADMISSIONS & AGE REQUIREMENT

Admissions for a new school year starts in July. Pupils are to take an entrance test to determine their strengths and areas that might require improvement.

- **PLAYGROUP:** learners must have attained the age of one by August 31st of the year of admission
  - **NURSERY 1:** learners must have attained the age of three by August 31st of the year of admission
  - **NURSERY 2:** learners must have attained the age of four by August 31st of the year of admission.
- GRADE1-6:** Learners must have completed early stages of education. The minimum beginning age for Grade 1 is Age 5.-





# APPLICATION

The application form can be completed online or filled directly on the school website - [www.sba.sch.ng](http://www.sba.sch.ng)

**Sang Bleu Elementary only accounts for fee payments.**

Account Details: SANG BLEU NUR & PRY SCH LTD  
FIRST BANK: 2042723882  
FIDELITY BANK: 4110091236



13 Ibrahim Odofin Street Idado,  
By Igbo Efon roundabout, Lekki



(+234) 9032290213, 8122125028



[www.sba.sch.ng](http://www.sba.sch.ng)



[info@sba.sch.ng](mailto:info@sba.sch.ng),  
[sangbleuacademy@gmail.com](mailto:sangbleuacademy@gmail.com)